

# Homework 1

Do these on a piece  
of paper or in your  
notebook to correct in  
class next week

## A new me in thirty days?

A few weeks ago, I read an article about our habits and how they influence the way we see ourselves. The idea was that if you change a negative habit or create a positive habit, you can actually begin to feel better about yourself. **(1)** ..... This isn't as easy as it sounds, which is why the article was called 'The Thirty-Day Challenge'.

There were lots of useful suggestions for creative habits to take up. **(2)** ..... Naturally, there were also some great suggestions of bad habits to give up, like eating sweets or watching TV.

I decided to try the thirty-day challenge. I need to get fit, so my first plan was to go for a fifteen-minute run every day. The only problem I had was the weather – it was the middle of winter! **(3)** ..... So I needed to think again.

My next idea was to try not to switch on my phone until lunchtime. I knew it would be difficult but I didn't realise how badly my friends would react. **(4)** ..... So instead, I decided to try learning something. I'm studying Korean and we have a test soon. **(5)** ..... If I can keep up this study habit, I'm sure I'll do well in class.

But can I really carry on with this routine for thirty days? I'm not so sure about that!

# A reading

- A Some of the ideas were pretty stupid really.
- B They all started to complain that I hadn't answered their messages.
- C Thirty days doesn't seem like such a long time.
- D The writer says that all you have to do is to keep up the good one or avoid the bad one for thirty days.
- E I kept forgetting to charge it.
- F I knew that on some days I wouldn't want to go outside.
- G I'm trying to memorise five new words every day.
- H These were things like drawing a picture or learning something new every day.

## **B Make a question**

- 1 • I left my glasses somewhere.  
Where \_\_\_\_\_ your glasses?
- 2 • Somebody broke the window.  
Who \_\_\_\_\_ it?
- 3 • Somebody broke the window.  
Who \_\_\_\_\_ the window?
- 4 • I spoke to somebody on the train.  
Who \_\_\_\_\_?
- 5 • Somebody spoke to me on the train.  
Who \_\_\_\_\_?
- 6 • He gave me something.  
What \_\_\_\_\_ you?
- 7 • He hit someone.  
Who \_\_\_\_\_?
- 8 • John broke something.  
What \_\_\_\_\_?
- 9 • Somebody hit John.  
Who \_\_\_\_\_?
- 10 • He went somewhere.  
Where \_\_\_\_\_?

## **C**

### **How do you say in English:**

- 1 • ¿A quién escribieron Derek y Anita?
- 2 • ¿Quién lo escribió?
- 3 • ¿A quién escribió Jennifer?
- 4 • ¿A quién escribimos ayer?
- 5 • ¿Quién trabajó anoche?
- 6 • ¿Quién te vio?
- 7 • ¿A quién viste?
- 8 • ¿Quién vino anoche?
- 9 • ¿Quién vino a la clase ayer?
- 10 • ¿A quién viste anoche?